

**FILOZOFICKÁ FAKULTA / FACULTY OF ARTS**

**Katedra filozofie a aplikovanej filozofie / Department of Philosophy and  
Applied Philosophy**

**Program Coordinator:** doc. Mgr. Tomáš Čana, PhD. email: [tomas.cana@ucm.sk](mailto:tomas.cana@ucm.sk)

**ECTS-course: *Teórie explanácie a príčinnosti/ Theories of Explanation and Causation***  
**KFAF/erTeC-J/25**

By completing the course, students will gain a comprehensive overview of the issues of explanation and causation. The student will master the covering-law model, the unification model, and the causal model of explanation or processual theories, as well as the regularity, manipulability, and counterfactual theories of causation. Finally, the ontological aspect of the laws of nature will be considered in the context of dispositional theories. During the course, we will explore questions such as which model is most suitable for explanation, whether it is possible to distinguish correlation from causation, and how to determine which causes are relevant for explanation and which are not. We will also examine whether causal knowledge is possible at all.

**Semester:** winter/summer

**Lecturer:** Mgr. Tomáš Károly, PhD.

**e-mail:** tomas.karoly@ucm.sk

**ECTS-course: *Platónov dialóg Menón / Plato's dialogue Meno***

**KFAF/erPdm-J/16**

**Annotation:** The course focuses on two main subjects. The first one is the general problem of interpretation of the Plato's dialogues (historical and philosophical contexts, dating of dialogues, "Developmentalists" vs. "Unitarian" position, etc.) The second main subject deals with detailed analysis of the dialogue *Meno*: 1) the problem of definition; 2) the stingray image and Meno's paradox; 3) the recollection; 4) virtue is teachable vs. virtue cannot be taught; 5) virtue as true believe and Athenian politics.

**Language:** English

**Numebr of credits:** 5

**Semester:** summer

**Lecturer:** Prof. PhDr. Matúš Porubjak, PhD.

**e-mail:** matusporubjak@gmail.com

**ECTS-course: *Fenomenológia a hermeneutika / Phänomenologie und Hermeneutik***

**KFAF/erPhh-J/16**

**Annotation:** Der Kurs behandelt die aktuellen Themen der phänomenologischen und hermeneutischen Forschung. Er bietet die Analysen der Husserls Idee der Phänomenologie, dann folgt der Übergang zur Heideggers Fundamentalontologie und am Ende behandelt er die Grundlagen der Gadammers philosophischen Hermeneutik. Die Grundproblemen werden durch Lesen und Interpretation der primären Literatur analysiert.

**Language:** German

**Numebr of credits:** 5

**Semester:** summer

**Lecturer:** Doc. Mgr. Jana Tomašovičová, PhD.

**e-mail:** jana.tomasovicova72@gmail.com

**ECTS-course:** *Vybrané problémy z epistemologie / Selected epistemological issues*  
**KFAF/erSei-J/16**

**Annotation:** In this course we will deal with some problems of epistemology from the perspective of Cognitive science. The course is divided into four main segments: (1) Perception (The perception process – philosophical perspectives); (2) Molyneux's problem (nativism versus empiricism – previous and modern solutions); (3) Memory and cognition (Memory processes: encoding, storage, retrieval; types of memories; false memory) (4) Language and cognition (nativism versus empiricism – modern solutions; linguistic relativity; theory of mind).

**Language:** English

**Number of credits:** 5

**Semester:** winter

**Lecturer:** Doc. Mgr. Peter Fraňo, PhD.

**e-mail:** peter.frano@ucm.sk

**ECTS-course:** *Wittgenstein o karteziánskej pochybnosti / Wittgenstein on the Cartesian Doubt*

**KFAF/erRck-J/16**

**Annotation:** The main aim of this course is to reconstruct Wittgenstein's criticism of the possibility of holding the skeptical position we traditionally call *Cartesian doubt*. According to Wittgenstein, the concept of this position is unintelligent because of the specific way language works. In any system of linguistic signs, there is a constitutive – *unique* – connection between what competent users take to be *unassailable* about the external world on the one hand, and what the signs they use *mean*, on the other. As a result, it is not possible to comprehend a scenario in which I am not sure whether or not there is an external world all around me, and, at the same time, am able to understand the language I use. It looks as though what this scenario aimed to describe does not, in fact, represent a *meaningful step in our game*.

**Language:** English

**Number of credits:** 5

**Semester:** winter

**Lecturer:** Doc. Mgr. Tomáš Čana, PhD.

**e-mail:** tomas.cana@ucm.sk

**ECTS-course:** *Vybrané kapitoly z bioetiky / Selected bioethical issues*

**KFAF/erSbi-J/16**

**Annotation:** The course focuses on two highly debated bioethical issues - biomedical donations and human embryonic stem cells. 1. Altruistic principle in organ, tissue and cell biomedical donations. Biomedical donation is rooted in the altruistic ethical principle. However, it seems it does not work in reality as one would wish. In fact, human body turns into a commodity, there is a growing international black market with organ transplantation. What can be done? 2. Regenerative medicine and human embryonic stem cells. Isolation of embryonic stem cells from early human embryos as an ethical dilemma in modern medicine. What is a difference between reproductive and therapeutical cloning?

**Language:** English

**Number of credits:** 5

**Semester:** summer

**Lecturer:** Prof. RNDr. Peter Sýkora, PhD  
**e-mail:** petersykora111@gmail.com

**ECTS-course:** *Politická a hospodárska geografia / Political and economic geography*

**KFAF/erPeg-J/16**

**Annotation:** The task of course is to give students basic geographic and geopolitical orientation in the contemporary world. Based on the analysis and knowledge of the particular structure of the political system, economy and geography determine the geopolitical position of individual states and important geopolitical regions. It also pointed to factors that shape the present and future status. The course is primarily focused on working with the basic geographical, political and economic data of individual countries and regions. The secondary focus is professional work with a map, which will be mainly part of the seminar. The student should after completion of the subject should demonstrate knowledge of the policy (procedures, political figures), the economy (industry, agriculture) and basic geographical data of individual countries (regions).

**Language:** English

**Numebr of credits:** 5

**Semester:** winter

**Lecturer:** Mgr. Jozef Lenč, PhD.

**e-mail:** jozef.lenc@ucm.sk