

FILOZOFICKÁ FAKULTA / FACULTY OF ARTS

Katedra pedagogiky / Department of Pedagogy

Program Coordinator: PaedDr. Tímea Šeben Zaťková, PhD.

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Course: History of Education

University: University of SS. Cyril and Methodius in Trnava

Faculty: Faculty of Arts

Course code: KPED/bcdDePe- U/22

Study degree: I. Bachelor

Year of study: 1st

Semester of study (taught in): 1 (full – time study)

ECTS credits: 2

Lecturer: PhDr. David Ivanovič, PhD.

Course description:

It helps the student to orientate in the history of education and in implementation of new information in order to solve current problems of education. On the basis of knowledge connected to educational theories and pedagogical thinking in the past will be students able to form their own opinions.

Learning outcomes in categories:

1. knowledge: based on completion of the course, the student will be able to describe the development of educational institutions in the particular historical periods and interpret the development of pedagogical thinking. The student will be able to independently analyze important milestones in the history of education and training.
2. skills: acquired knowledge is a prerequisite for solving current problems of the present education based on knowledge of pedagogical theories and pedagogical thinking from the past periods. The student will be able to evaluate the contribution of pedagogical concepts of the past in the current pedagogical reality.
3. professional competences: the student applies the acquired knowledge from the history of pedagogy even in independent management of the educational process. He can also reflect on the forms and methods of upbringing and education in the past and emphasize the need for their partial implementation into current education. He will also possess the knowledge and skills from his professional field, including interdisciplinary links and reflection on the development of the respective scientific fields.
4. transferable competences: during the completion of the course, the student will mainly develop independence and metacognitive skills, critical thinking, and the ability to work with information.

Load of course: attendance method

Type and method of education: 2 seminars a week, attendance method (full – time study)

Assessment:

Over the term students are required to attend seminars and completion of the course will be done by an oral examination of a trial period. Before the exam student will pass the test in the last week of the semester. Written test requires the minimum necessary level of assessment D.

Language of delivery: English

Course: Pedagogical communication

University: University of SS. Cyril and Methodius in Trnava

Faculty: Faculty of Arts

Course code: KPED/bcdPeKom-U/22

Study degree: I. Bachelor

Year of study: 2nd

Semester of study (taught in): 4st (full – time study)

ECTS credits: 2

Lecturer: Mgr. Veronika Michvocíková, PhD.

Course description:

The course presents theoretical knowledge on the application of verbal and non-verbal means of expression in cultural communication. The Student obtains knowledge about the necessary communication as an important factor for successful education.

Learning outcomes in categories:

1. knowledge: after completing the subject, the student will be able to name and characterize verbal and non-verbal means of expression in cultural communication, but also in the process of upbringing and education.
2. skills: graduates of the course will apply the principles of effective communication in the pedagogical process.
3. professional competences: theoretical knowledge is a prerequisite for implementation of effective pedagogical communication in practical educational process. The student will use the basic means of pedagogical communication in the classroom in difficult social situations (resolving conflicts, problems with discipline, etc.).
4. transferable competences: creativity and communication skills, interpersonal and intrapersonal competences and critical thinking are developed.

Load of course: attendance method

Type and method of education: 2 lectures a week, attendance method (full – time study)

Assessment:

Over the term students are required to attend lectures and the course will be completed by an oral examination of a trial period. Success of the test is at least assessed by the grade E. During the term the partial knowledge of students will be evaluated by test with the necessary minimum grade obtained D.

Language of delivery: English

Course: Basics of Pedagogy

University: University of SS. Cyril and Methodius in Trnava

Faculty: Faculty of Arts

Course code: KPED/bcdZaPe-U/22

Course type: compulsory, optional

Study degree: I. Bachelor

Year of study: 1 st

Semester of study (taught in): 1 st (full – time study)

ECTS credits: 2

Lecturer: PaedDr. Tímea Šeben Zaťková, PhD.

Course description:

Students develop their knowledge about the basic pedagogical terminology, classification of disciplines connected to educational science, characteristics of determinants influencing the educational process, basics of educational research and educational institutions in Slovak school system and system of further education.

Learning outcomes in categories:

1. knowledge: students will be able to characterize basic pedagogical terminology, they will be able to explain the concept of education as a subject of pedagogy and educational phenomena. The student will distinguish between internal and external determinants of the educational process, their mutual relations and connections, and also be able to define the basic principles of pedagogical research and its application in practice.

2. skills: the ability to apply knowledge related to basic pedagogical terminology in the implementation of the educational process and to propose methods and procedures for investigating pedagogical situations.

3. professional competences: knowledge of basic pedagogical terminology is a necessary prerequisite for the realization of the teaching profession. The graduate can orientate himself in the basic characteristics of the educational process, which he uses in the upbringing and education of children and young people in the educational process. He will also know the current theoretical models of education and training of the student

4. transferable competences: the graduates of the course will primarily develop thinking in pedagogical contexts, their creativity and metacognitive skills.

Load of course: attendance method

Type and method of education: 2 lectures in term, attendance method (full – time study)

Assessment:

The condition for completing the course is compulsory and active participation in the lessons during the term, didactic test and oral exam.

Language of delivery: English