

**FILOZOFICKÁ FAKULTA / FACULTY OF ARTS**

**Katedra germanistiky / Department of German Studies**

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## Course: Practical Grammar I

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdPrGr1-AJ/22

**Course type:** compulsory/optional

**Study degree:** I. bachelor

**Year of study:** 1

**Semester of study (taught in):** winter semester

**ECTS credits:** 4

**Course description:** The aim of the course is to acquire verb categories, verb reactions, verb-nominal phrases (FVG), to create individual tenses, their variants of meaning and variants of use in written and spoken language, to create a passive. In the area of verbal mode, the student will acquire the means of expression of irregular sentences in individual time periods. This discipline should be understood as a communicative grammar, by means of which the student will master the language rules necessary for practical communication.

**Type and method of education:** 4 lectures a week, attendance method (full-time study)

### **Course syllabus:**

1. Technical terminology in the field of morphology and syntax; basic terms; instructions and requirements for successful completion of the seminar.
2. Verb tenses - present, perfect and its creation, auxiliary verbs sein and haben; formation of particles, weak, strong forms, binary forms.
3. Präteritum - regular and irregular forms, binary forms with and without meaning difference, particularities of causative and non-causative verbs, plusquamperfectum - its function in the text.
4. Futur I and Futur II (temporal and modal symptoms of a given verbal form), variants of use, perfect as a substitute for Futur II.
5. Verb-nominal constructions - with a noun accusative and a noun preposition
6. FVG as a type of verbal action, FVG and their active and passive verbal equivalents.
7. Verb recreation / transitive and intransitive verbs, multi-fall reaction, position of nouns with different sentence reaction.
8. Infinitive constructions - dependence on noun, adjective, verb, infinitive constructions without particle "zu" or using particle "zu".
9. Werden-passive, status passive, so-called. state reflexive, the verbs making up the passive gender and the verbs without the ability to make up the passive gender, subject and non-subject liabilities.
10. Conjunctives - system of conjunctive forms, use of conjunctive in simple sentences, conversion of direct speech to indirect speech.
11. Conjunctives in subordinate clauses - irregular sentences in the past, present and future (conditional, allowable and comparative).

12. Conjunctives in subordinate clauses - irregular sentences in the past, present and future (explanatory, consequential)

**Core texts:**

DREYER, H./SCHMIDT, R.: 2011. *Lehr- und Übungsbuch der deutschen Grammatik*. Ismaning: Hueber Verlag. ISBN 978-3-307255-9

SCHEINER, B./HALL, K.: 1999. *Übungsgrammatik für Fortgeschrittene*. Ismaning: Verlag für Deutsch. ISBN 3-88532-642-6

KOZMOVÁ, R.: 2001. *Grammatisches Grundwissen*. Trnava UCM. ISBN 80-89034-23-3

**Assessment:** Passing 2 mid-term tests, which makes up 40% of the total score and 1 final test (60% of the total score).

**Language of delivery:** German

**Course: German Orthography**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdNeOr- AJ/22

**Study degree:** I. bachelor

**Year of study:** 1

**Semester of study (taught in):** winter semester

**ECTS credits:** 4

**Course description:** The student will learn the principles of written German and the different areas of spelling reform. The student knows the basic norms and principles of German spelling.

**Skills:** The student will acquire the practical application of the basic norms and principles of German spelling in written communication with regard to professional language.

**Type and method of education:** 2 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Professional terminology in the field of orthography, basic concepts
2. Principles of German orthography
3. Basics of German orthography
4. Vowel and grapheme
5. Writing vowels
6. Quantity marking (Spelling of short and long vocals)
7. Writing consonants
8. Writing together and separately (Getrennt- und Zusammenschreibung)
9. Use of the hyphen
10. Lower- and upper-case letters (Groß- und Kleinschreibung)
11. Punctuation
12. Word division

**Core texts:**

DUDEN, 2020. Die deutsche Rechtschreibung. Dudenverlag. Mannheim. ISBN 3-411-04011-4. DÜRSCHIED, C. 2016. Einführung in die Schriftlinguistik. Göttingen: UTB. ISBN 978-3-8252-4495-8

MACKENSEN, L. 2002. Die deutsche Rechtschreibung. Gondrom Verlag GmbH. Bindlach. ISBN 3- 8112-2098-5.

NERIUS, D., 2015. Das deutsche Rechtschreibwörterbuch. Entwicklung, Struktur und Funktion. Hildesheim: Olms. ISBN 978-3-487-15211-0

**Assessment:** Passing 2 mid-term tests, which makes up 40% of the total score and 1 final test (60% of the total score).

**Language of delivery:** German

**Course: Phonetics and Phonology**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdFoaFo-AJ/22

**Course type:** compulsory/optional

**Study degree:** I. bachelor

**Year of study:** 1

**Semester of study (taught in):** winter semester

**ECTS credits:** 4

**Course description:** The student will obtain an overview of the basic concepts and methodological problems of both disciplines, the relationship between them and is familiar with the system of phonemes, phonemes and syllables of the German language with all its regularity and irregularity.

**Type and method of education:** 2 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Phonetics and phonology as scientific disciplines
2. History of phonetics and phonology
3. Basic concepts of phonetics and phonology
4. The little voice in German
5. The vowels in the German language and pronunciation
6. Diphthongs in the German language and pronunciation
7. German consonants and their pronunciation
8. Affricates consonants in the Spanish language and pronunciation
9. Articulation, assimilation and dissimilation in pronunciation
10. The German phonetic transcription
11. Suprasegmentally phenomena in German
12. Experimental Phonetics

**Core texts:**

ALTMANN, H. - ZIEGENHAIN, U.: Prüfungswissen Phonetik, Phonologie und Graphemik. UTB 3323. Göttingen: Vandenhoeck & Ruprecht. ISBN 978-3-8252-3323-5.

GRASSEGGER, H.: 2006 Phonetik / Phonologie. Reihe Basiswissen, Therapie. Idstein: Schulz-Kirchner Verlag. ISBN 978-3-8248-0483-2.

HALL, T. A.: 2000. Phonologie. Eine Einführung. Berlin / New York: Walter de Gruyter Verlag. ISBN 3-11-015641-5.

POMPINO-MARSCHALL, B.: 2003. Einführung in die Phonetik. Berlin / New York: Walter de Gruyter Verlag. ISBN 3-11-018020-0.

WIESE, R.: 2011. Phonetik und Phonologie. UTB 3354. Paderborn: Wilhelm Fink. ISBN 978-3-8252-3354-9

**Assessment:** Continuous assessment during the term and an oral examination;  
**Language of delivery:** German

### Course: Language for Specific Purposes I

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdOdbor1-AJ/22

**Study degree:** I. bachelor

**Year of study:** 1

**Semester of study (taught in):** winter semester

**ECTS credits:** 4

**Course description:** The student manages effective communication in the workplace in different types of meetings, job interviews, meetings and management team work.

**Type and method of education:** 3 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Verbal and nonverbal communication
2. Personality Types
3. Tactics in negotiations
4. Handling Strategy
5. Working negotiations
6. Problems in negotiations
7. Negotiations on issues of internal
8. Negotiations between superiors and subordinates
9. Negotiations with business partners
10. Job interviews and their specificities
11. Workshops and management
12. Effective management of work team

**Core texts:**

EISMAN, V. a kol.: 2006. *Erfolgreich in Verhandlungen*. Berlin: Cornelsen. ISBN: 978-9-06-020262-1.

ESMAN, V. a kol.: 2006. *Erlogreich in Besprechungen*. Berlin: Cornelsen. ISBN: 978-3-06-020264-5.

MICHŇOVÁ, I.: 2011. *Němčina – rétorika, prezentace, komunikace*. Praha: Grada, 2011. ISBN: 978-80-247-3135-3.

**Assessment:** Continuous assessment during the term and an oral examination;

**Language of delivery:** German

### Course: Introduction to language study

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdUVdŠt-AJ/22

**Study degree:** I. bachelor

**Year of study:** 1

**Semester of study (taught in):** winter semester

**ECTS credits:** 4

**Course description:** the student will acquire basic theoretical knowledge about the nature of language, its origin, structural units of language units, the formation of words, their meanings as well as its functions within systemic linguistics. They will also get acquainted with basic information about sub-disciplines of linguistics, such as phonetics, phonology, morphology, word formation, word syntax, supra-linguistic syntax, semantics, textual linguistics and others, they will get an overview of the main theories, as well as the most important personalities in the field of linguistics.

**Type and method of education:** 2 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. The nature of language, mother tongue, foreign language, the process of language acquisition, types of speech disorders.
2. Bühler, structuralism, written language vs. dialect (sociolect), norm, anxiety, spoken vs. written language.
3. Systemic linguistics - phonetics (articulatory, acoustic, auditory), phonology (phoneme, contrast, opposition), phonemic system of the German language, phonotactics and syllable construction, suprasegmental phenomena (prosody).
4. Morphology and word formation - morpheme (basic, bound, lexical, grammatical), word types, word formation (composition, derivation, shortening), affixes: prefixes, suffixes, infixes, circumfixes, phraseologisms, proverbs.
5. Syntax, sentence as a structure, sentence members: primary, secondary, determination, coordination, verbosled, sentenceosled, traditional, dependency, generative syntax.

6. Grammar of the text, basic features of the text, theme and rheme, coherence, cohesion, repetition (recurrence), description (paraphrase), coreference: cataphora and anaphora, syntactic connectors of the text.
7. Semantics: linguistic sign (LS), asymmetrical relation of form and content of LS, main approaches to the study of LS content - method of componential analysis, prototype theory, lexicology, lexicography.
8. Semantics of the sentence: theory of truth and formal semantics (presupposition, assertion, statement and proposition); conjunction, disjunction, contraversion, implication, negation, equivalence, tautology, contradiction, implication.
9. Linguistics of text, hypertext, E-mail, stylistics, basics of FRAME - theory.
10. Pragmatics: language as communication, knowledge about the world around us (Weltwissen), knowledge about language (Sprachwissen), presupposition and inference, deictics.
11. Introduction to speech act theory, basic terminology, classification of speech acts, Grice: conversational maxims.
12. Sociolinguistics: the deficit-difference hypothesis (Bernstein, Labov), functionolects.

**Core texts:**

BUSSMANN, H.. 1990. Lexikon der Sprachwissenschaft. Stuttgart: Alfred Kröner Verlag. ISBN 3-520-45202-2.

ERNST, P. 2004. Germanistische Sprachwissenschaft. Wien: WUV. ISBN: 3-8252-

2541-0. HOMBERGER, D. 2003. Sachwörterbuch zur Sprachwissenschaft. Stuttgart: Philipp Reclam. ISBN:3-15-018241-7.

**Assessment:** Continuous assessment during the term and an oral examination;

**Language of delivery:** German

**Course: History and Culture of German-speaking Countries I.**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdDaKNH1-AJ/22

**Study degree:** I. bachelor

**Year of study:** 1

**Semester of study (taught in):** summer semester

**ECTS credits:** 4

**Course description:** The student has knowledge of the history of medieval and modern German-speaking countries. The student understands the German culture and literature from the middle Ages to the 17th century.

**Type and method of education:** 2 lectures a week, attendance method

**Course syllabus:**

1. Germanic tribes

2. Franks, Saxons and Charlemagne
3. High middle Ages
4. Life and influences from France
5. Cities in the late middle Ages
6. Hansa and German East colonization
7. Technical and cultural transformations in the early modern period
8. Reformation and its consequences
9. 30-year war
10. Peace of Westphalia and re-positioning of the German language area
11. Counter-Reformation
12. German settlement in Eastern Europe

**Core texts:**

BEUTIN, W.: 2008. Deutsche Literaturgeschichte. Stuttgart: J. B. Metzler. ISBN 978-3-476-02247-9.

EHRGANGOVÁ, E.: 2001. Deutsche Geschichte I : von den Anfängen bis zur Bürgerlich-demokratischen Revolution 1848/1849 - 3. nezmenené vyd. - Bratislava : Univerzita Komenského v Bratislave. ISBN 80-223-1616-4.

GÖSSMANN, W.: 2006. Deutsche Kulturgeschichte im Grundriss. Düsseldorf: Grupello Verlag. ISBN 3-89978-045-0.

MÜLLER, H.: 2002. Deutsche Geschichte in Schlaglichtern. Leipzig : F.A. Brockhaus. ISBN 3-7653-0201-5.

VOGT, M. (Hrsg.): 1997. Deutsche Geschichte - Vierte, erweiterte Aufl. Stuttgart-Weimar: Verlag J. B. Metzler. ISBN 3-476-01460-6.

WOLFF, G.: 2009. Deutsche Sprachgeschichte. Von den Anfängen bis zur Gegenwart. Tübingen: UTB. ISBN 978-3-8252-1581-1.

**Assessment:** Continuous assessment during the term and an oral examination; continuous assessment consists of tests (of max. 40points) and oral examination of maximally 60 points.

**Language of delivery:** German

**Course: business and official correspondence**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdOaUKor-AJ/22

**Study degree:** I. bachelor

**Year of study:** 1

**Semester of study (taught in):** summer semester

**ECTS credits:** 4

**Course description:** The student is familiar with the principles of writing business correspondence in German, selected legal documents and some documents necessary in employment and contemporary social life in general.

**Type and method of education:** 2 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Introduction to the subject, organizational structure of seminars
2. Communication, written communication, formal and private letter
3. Job search, CV, applying for a job
4. Enquiry - formalities, examples from practice
5. Offer - formalities, examples from practice
6. Order, placing an order, formalities, examples from practice
7. Incoming orders
8. Delivery, delivery note, advice note, invoice
9. Late delivery, late payment
10. Complaints
11. Arranging a meeting, invitation, thank you letter
12. Working report, protocol

**Core texts:**

HERING, A. – MATUSSEK, M.: 2007. Geschäftskommunikation. Besser schreiben. Kursbuch deutsch als Fremdsprache. Ismaning: Hueber. ISBN 978-3-19-101587-9.  
SEIFERT, Ch.: 2009. Schreiben in Alltag und Beruf. Intensivtrainer. Berlin und München: Langenscheidt. ISBN 978-3-468-49166-6.

**Assessment:**

Passing 2 midterm tests (40 points) and 1 final test (60 points).

**Language of delivery:** German

**Course: Language for Specific Purposes II**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdOdbJa2-AJ/22

**Course type:** compulsory/optional

**Study degree:** I. bachelor

**Year of study:** 1

**Semester of study (taught in):** summer semester

**ECTS credits:** 4

**Course description:** Students will learn the basics of scientific texts acquire vocabulary related to business fundamentals and management, familiar with the principles of governance and structure, the basic legal forms and types of enterprises and some issues of labour relations and tripartite negotiations, meetings, job interviews, meetings and management team work.

**Type and method of education:** 3 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Management - What makes a manager, personality of the manager?
2. Corporate governance and corporate goals
3. Business forms
4. Legal forms of business - GBR, OHG, KG, AG, GmbH, KG
5. The organizational structure of the company
6. Environmental management
7. Unions
8. Employment problems
9. The market orientation of companies
10. Market, market development, marketing strategy
11. Market and market forms
12. Supply and demand

**Core texts:**

BRAUNERT, J. - SCHLENKER W.: 2005. *Unternehmen Deutsch Aufbaukurs*. Stuttgart: Klett-Verlag. ISBN 3-12-675745-6.

BUHLMANN, R. - FEARNIS, A. - LEIMBACHER, E.: 2008. *Wirtschaftsdeutsch von A-Z. Kommunikation und Fachwortschatz in der Wirtschaft*. Berlin, München: Langenscheidt. ISBN 978-3-468-49869-5.

EISMANN, V.: 2008. *Wirtschaftskommunikation Deutsch*. Berlin u a.: Langenscheidt. 978-3-468-90465-3.

*Gabler Kompakt-Lexikon Wirtschaft*, 2010. Wiesbaden: Gabler Verlag. ISBN 978-3-8349-0155-2.

ONDRČKOVÁ, E. - LIŠKOVÁ, D.: 2003. *Wirtschaftsdeutsch im Unternehmen*. Bratislava: Sprint. ISBN 978-8-089-08510-1.

**Assessment:** Continuous assessment during the term and an oral examination; continuous assessment consists of tests (of max. 40points) and oral examination of maximally 60 points.

**Language of delivery:** German

**Course: Practical Grammar II**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdPrGr2-AJ/22

**Course type:** compulsory/optional

**Study degree:** I. bachelor

**Year of study:** 1

**Semester of study (taught in):** summer semester

**ECTS credits:** 5

**Course description:** The aim of the course is to learn the basic properties of nominal word types in German.

**Type and method of education:** 4 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Terminology in morphology and syntax; basic concepts; guidelines and requirements for successful completion of the seminar.
2. Word types - nominal word types, definition, basic properties.
3. Nouns - categories, declension.
4. Article - types of article in German, use of article, congruence of article and noun.
5. 1. test
6. Pronouns - basic division, declension of personal pronouns, possessive pronouns, indefinite, demonstrative pronouns.
7. Adjectives - categories, types, declension and comparison. Numerals - principles of use. Adjectives and participle nouns in the function of nouns.
8. Adverbs - general rules of use, basic division. Adverbs with prepositions.
9. 2. test
10. Prepositions - with individual falls.
11. Negation - sentence negation, negation of a certain element in a sentence. Expressive means of negation.
12. Repetition, final test.

**Core texts:**

DREYER, H./SCHMIDT, R.: 2011. *Lehr- und Übungsbuch der deutschen Grammatik*. Ismaning: Hueber Verlag. ISBN 978-3-307255-9

SCHEINER, B./HALL, K.: 1999. *Übungsgrammatik für Fortgeschrittene*. Ismaning: Verlag für Deutsch. ISBN 3-88532-642-6

**Assessment:** Passing 2 mid-term tests, which makes up 40% of the total score and 1 final test (60% of the total score).

**Language of delivery:** German

**Course: Landscape Science I**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdKraj1- AJ/22

**Study degree:** I. bachelor

**Year of study:** 1

**Semester of study (taught in):** summer semester

**ECTS credits:** 4

**Course description:** By completing the course, the student should know the most important facts about the realities of Germany (geography, history, political system, population, life in the country, education, customs and traditions, culture and art).

**Type and method of education:** 2 lectures a week, attendance method

**Course syllabus:**

1. Basic information about the Federal Republic of Germany.
2. Germany - the surface of the country. Population.
3. The federal states of Germany
4. History of Germany. Reunification of the German Democratic Republic and the GDR.
5. Berlin
6. State organs, constitution, law and population.
7. EU; Germany in the EU and foreign policy.
8. German economy. Employment and labour market.
9. Education, school system, universities.
10. Science and research, scientific and cultural personalities.
11. Society - family, women in society, youth. 12. Mass media, sport, leisure, holidays. Culture, customs and traditions.

**Core texts:**

BEYERLEIN, O., 2013: Landeskunde aktiv. Praktische Orientierungen für Deutschland, Österreich und die Schweiz. München: Verlag für Deutsch. ISBN 978-3-938251-30-0

LUSCHER, R. 2012: Landeskunde Deutschland 2012. Hueber, 176 s., ISBN 978-3-938251-02-7.

**Assessment:** Completion of 1 seminar paper (40 points), completion of 1 final test (60 points).

**Language of delivery:** German

**Course: Morphology of German**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdMorfNJ- AJ/22

**Study degree:** II. bachelor

**Year of study:** 2

**Semester of study (taught in):** winter semester

**ECTS credits:** 5

**Course description:** The student will acquire a summary of the latest theoretical knowledge in the field of word types. Particular attention is paid to a thorough analysis of the verb and its categories, the problem of nouns, adjectives together with numerals, prepositions and adverbs.

**Type and method of education:** 4 lectures a week, attendance method

**Course syllabus:**

1. Grammatical features of a word - morphematic structure of a word
2. Classification of word types in German grammars on the example of grammars by Helbig- J.Busch, G.Drosdowski, G.Starke-K.Sommerfeldt, U.Engel, criteria of classification, classification of verbs.

3. Categorical features of grammatical morpheme - verb tense, temporal system in German, criteria of classifications, general and specific criteria for determining the given tense, the preposition.
4. Past tenses in German: präteritum, perfective, plusquamperfectum - morphological characteristics, timing of regular and irregular verbs, peculiarities of tense formation.
5. Future tense: futur I and futur II, general characteristics, interaction of temporality and modality in the above verbal forms
6. Verbal mode - paradigmatic or potential meaning, Indicative as a non-symbolic mode, possibilities of using the indicative as a symptomatic verbal form, Imperative - grammatically and lexically formed command, challenge, request, plea.
7. Subjunctive - expression of a demand, assertion, supposition, doubt - the so-calledthetic subjunctive, subjunctive of possibility and irreality. The use of the subjunctive I and II in various types of communication.
8. The active and passive genus - genus verbi, passive with the auxiliary verb "werden", passive with the verb "sein". Competing forms of the past participle.
9. Nouns and pronouns - structure of nouns, gender of nouns (grammatical. natural gender) formation of nouns, nouns with complete paradigm, singularia tantum, pluralia tantum.
10. Noun case- morpho-syntactic functions of individual cases, semantic roles of subject and object (agent, patient, addressee, bearer of process, state, product).
11. Adjectives, numerals - general characteristics, gradation (grammatical, lexical), irregular forms, double forms, syntactic and semantic classification. Numerals - classification.
12. Adverbs as an expression of temporal, local, causal and modal relations. Prepositions - morphological, syntactic and semantic classification, prepositional phrases.

**Core texts:**

EISENBERG, P. 2006. Das Wort. Grundriss der deutschen Grammatik. Stuttgart: Metzler. WEINRICH, H. 2007: Textgrammatik der deutschen Sprache. Unter Mitarbeit von Maria Thurmaie, Eva Breindl und Eva-Maria Willkop. 4., rev. Aufl. Hildesheim: Olms. ZIFONUN, G. – HOFFMANN, L. - STRECKER, B. et al. 1997: Grammatik der deutschen Sprache, Bd. 3. Berlin: de Gruyter.

**Assessment:** passing 2 intermediate tests (40 points), final assessment: oral examination (60 points)

**Language of delivery:** German

**Course: Lexicology of German Language**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdLex-AJ/22

**Study degree:** II. bachelor

**Year of study:** 2

**Semester of study (taught in):** winter semester

**ECTS credits:** 4

**Course description:** The student will acquire knowledge about the formal and content-functional division of vocabulary, about semantic and pragmatic properties of vocabulary, about the formation of words in German. psychomotor or social activity.

**Type and method of education:** 2 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Subject of lexicology, basic concepts
2. Vocabulary doctrine
3. Definition of a word
4. Vocabulary relationships - paradigmatics and syntagmatics
5. Vocabulary differentiation
6. Lexical semantics - semasiology and onomasiology
7. Word formation procedures
8. Word-formation means
9. Formation of nouns in German
10. Formation of verbs in German
11. Formation of adjectives in German
12. Formation of adverbs in German

**Core texts:**

Thea Schippan: Lexikologie der deutschen Gegenwartssprache. Niemeyer Max Verlag 2005 ISBN: 3484730021

Christine Römer – Brigitte Matzke: Lexikologie des Deutschen: Eine Einführung. 2. Aufl. Gunter Narr Verlag: Tübingen 2005, ISBN : 978-3-8233-6128-2

Wolfgang Fleischer / Irmhild Barz: Wortbildung der deutschen Gegenwartssprache (3. unveränderte Auflage) 2007. , ISBN : 978-3-484-10682-6

Michael Lohde: Wortbildung des modernen Deutschen. Gunter NARR Verlag, Tübingen 2006. ISBN (13): 978-3-8233-6211-1, ISBN (10): 3823362119

**Assessment:**

Passing the oral examination.obtained from the midterm tests and the final test.

**Language of delivery:** German

### Course: Landscape Science II

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdKraj2- AJ/22

**Study degree:** I. bachelor

**Year of study:** 2

**Semester of study (taught in):** winter semester

**ECTS credits:** 4

**Course description:**

By completing the course, the student knows the most important facts about the realities of Austria and Switzerland (geography, history, political system, population, life in the country, education, customs and traditions, culture and art) and understands the social and societal way of life in these countries.

**Type and method of education:** 2 lectures a week, attendance method

**Course syllabus:**

1. Surface, climate, vegetation of Austria.
2. The federal states of Austria , Vienna - the capital of Austria
3. Population and its social security in Austria
4. Education, science and technology
5. Political system of Austria. National economy and foreign trade of Austria
6. Customs and customs
7. Geographical conditions of Switzerland
8. Language and population of Switzerland
9. Cantons of Switzerland
10. Switzerland's political system and economic priorities
11. Life in Switzerland, Customs and customs
12. The education system and personalities of Switzerland

**Core texts:**

BEYERLEIN, O., 2013: Landeskunde aktiv. Praktische Orientierungen für Deutschland, Österreich und die Schweiz. München: Verlag für Deutsch. ISBN 978-3-938251-30-0

Tatsachen und Zahlen – BPD Austria, Wien 2013.

**Assessment:** Completion of 1 seminar paper (40 points), completion of 1 final test (60 points).

**Language of delivery:** German

**Course: Language for Specific Purposes III**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdOdbJa3-AJ/22

**Course type:** compulsory/optional

**Study degree:** I. bachelor

**Year of study:** 2

**Semester of study (taught in):** winter semester

**ECTS credits:** 5

**Course description:** The student will gain language competences in marketing, marketing strategies and marketing research. Can work with texts relating to the theory of the market and its functioning, questions of supply and demand, marketing mix, production, product lines and pricing policies and the functioning of advertising, functioning trade relations, issuing tenders on the basis of demand, execution orders,

supplier-customer relations, terms of the sales relations, business financing, foreign trade and international forms of enterprise.

**Type and method of education:** 4 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Marketing Mix
2. Product assortment policy, price policy
3. Advertising and promotion policy
4. Demand and supply (types, requirements and specifications, binding)
5. Order processing, delivery and payment information
6. Distribution channels and partners
7. The purchase agreement and errors in performance of the purchase agreement
8. Financing Company
9. Foreign trade and finance in foreign trade
10. Mixed forms
11. Forms of international companies
12. Business Plan

**Core texts:**

BUHLMANN, R. - FEARNES, A. - LEIMBACHER, E.: 2008. *Wirtschaftsdeutsch von A-Z. Kommunikation und Fachwortschatz in der Wirtschaft*. Berlin, München: Langenscheidt. ISBN 978-3-468-49869-5.

EISMANN, V.: 2008. *Wirtschaftskommunikation Deutsch*. Berlin u a.: Langenscheidt. 978-3-468-90465-3.

*Gabler Kompakt-Lexikon Wirtschaft*, 2010. Wiesbaden: Gabler Verlag. ISBN 978-3-8349-0155-2.

ONDRČKOVÁ, E. - LIŠKOVÁ, D.: 2003. *Wirtschaftsdeutsch im Unternehmen*. Bratislava: Sprint. ISBN 978-8-089-08510-1.

**Assessment:** Continuous assessment during the term and an oral examination; continuous assessment consists of tests (of max. 40points) and oral examination of maximally 60 points.

**Language of delivery:** German

**Course: History and Culture of German-speaking Countries II.**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdDaKNH2-AJ/22

**Course type:** compulsory/optional

**Study degree:** I. bachelor

**Year of study:** 2

**Semester of study (taught in):** winter semester

**ECTS credits:** 4

**Course description:** Knowledge of History of Modern German-speaking countries. Knowledge of the history, culture, art, music, architecture and language of the 18th and 19th centuries.

**Type and method of education:** 2 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Absolutism and its consequences
2. Prussian absolutism
3. Consequences of the French Revolution
4. Napoleonic Wars
5. The beginnings of national revival
6. Congress of Vienna
7. New division of Europe
7. Vormärz period and the revolution in 1948
9. The failure of the revolution and the dissolution of the German Confederation
10. German-Danish War
11. Austro-Prussian War
12. Establishment of the Imperial Empire 2

**Core texts:**

BEUTIN, W.: 2008. Deutsche Literaturgeschichte. Stuttgart: J. B. Metzler. ISBN 978-3-476-02247-9.

DIPPER, C.: 1991. Deutsche Geschichte 1648-1789 : moderne deutsche Geschichte. Band 3. Frankfurt am Main : Suhrkamp Verlag. ISBN 3-518-09240-5.

EHRGANGOVÁ, E.: 2001. Deutsche Geschichte I : von den Anfängen bis zur Bürgerlich-demokratischen Revolution 1848/1849 - 3. nezmenené vyd. - Bratislava : Univerzita Komenského v Bratislave. ISBN 80-223-1616-4.

GÖSSMANN, W.: 2006. Deutsche Kulturgeschichte im Grundriss. Düsseldorf: Gruppello Verlag. ISBN 3-89978-045-0.

MÜLLER, H.: 2002. Deutsche Geschichte in Schlaglichtern. Leipzig : F.A. Brockhaus. ISBN 3-7653-0201-5.

VOGT, M. (Hrsg.): 1997. Deutsche Geschichte - Vierte, erweiterte Aufl. Stuttgart-Weimar: Verlag J. B. Metzler. ISBN 3-476-01460-6.

WOLFF, G.: 2009. Deutsche Sprachgeschichte. Von den Anfängen bis zur Gegenwart. Tübingen: UTB. ISBN 978-3-8252-1581-1.

**Assessment:** Continuous assessment during the term and an oral examination; continuous assessment consists of tests (of max. 40points) and oral examination of maximally 60 points.

**Language of delivery:** German

## Course: Traditional Syntax

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdTraSy-AJ/22

**Study degree:** I. bachelor

**Year of study:** 2

**Semester of study (taught in):** summer semester

**ECTS credits:** 4

**Course description:** The student understands the analysis of sentences, knows the uses and functions of sentence articles and the relationships between them, and learns the rules for the formation of sentence complexes and the transformation of sentence articles.

**Type and method of education:** 4 lectures a week, attendance method (full-time study)

### **Course syllabus:**

1. Syntax - the doctrine of the sentence, definitions of the sentence and their starting points
2. Syntactic categories and syntactic functions: primary sentence members: subject, predicate, object, adverbials
3. secondary sentence members, attribute, morphosyntactic characteristics
4. Syntactic testing of quality, quantity, value of sentence members
5. Subject and predicate
  - a. The predicate and its position in the sentence: 1st place, 2nd place and at the end of the subordinate clause, for compound predicates
  - b. Predicate
6. Valency theory: macrovalency, microvalency, implicit valency, explicit valency, static and dynamic valency, valency and linguistic planes, a) obligatory and facultative actants, d) semantic roles, arguments,
7. Valency of verbs, adjectives and nouns
8. Adverbials- classification
9. Typology of the sentence: a) occupation of positions in the sentence: Vor-, Mittel- und Nachfeld, b) Thema-Rhema- articulation, theme and core of the utterance
10. Classification of sentences (simple sentences, clauses, parataxa, hypotaxa, classification of subordinate clauses
11. Attributive sentences, their classification
12. Adverbial clauses, classification

### **Core texts:**

P.EISENBERG: 2004. Deutsche Grammatik. Ein Abriss. Syntax. Stuttgart: Metzler. ISBN-10: 3476024245, ISBN-13: 978-3476024244.

G.HELBIG - J.BUSCHA: 2001. Deutsche Grammatik. ISBN-10: 3126063659, ISBN-13: 978-3126063654.

G. ZIFONUN et al.: 1997. Grammatik der deutschen Sprache. Bd.1, 2, 3., Berlin, Boston: de Gruyter. ISBN 978-3-11-087216-3.

**Assessment:** Continuous assessment during the term and an oral examination; continuous assessment consists of tests (of max. 40points) and oral examination of maximally 60 points.

**Language of delivery:** German

### Course: Language Seminar I

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdJazS1-AJ/22

**Course type:** compulsory/optional

**Study degree:** I. bachelor

**Year of study:** 1

**Semester of study (taught in):** winter semester

**ECTS credits:** 2

**Course description:** Students systematically practice classical language skills (reading, listening, speaking, and writing). The starting point is modern German speaking and writing, used in personal, public and professional life.

**Type and method of education:** 2 lectures a week, attendance method (full-time study)

#### **Course syllabus:**

1. Let's introduce ourselves. Advertising ad - "Können Sie..." - working with text.
2. Biography. Work with vocabulary on "character and description of Persons"Text "Eine Freundin meiner Mutter". K.Tucholsky: „Das Ideal“ - possibilities of interpretation
3. Detailed CV - form. "Die Weltbühne" - listening to an authentic recording. Grammar - adjectives
4. Intermediate test I. Topic: "Language". Working with the text - "Fremdsprachen lernen für Europa -" ja aber wie "?" - discussion
5. German in Switzerland - Listening
6. Complaint - its form. Text: "Lernen im 21. Jahrhundert" - discussion, suggestions
7. E. Canetti: „Die gerettete Zunge“ - work with literary text. Grammar - verbs.
8. Work with literary text: Kurt Tucholsky: Berlin! Berlin!
9. Continuous test II. Topic: "City". Test: "Der erste oder der einzige Tag" - word extension. supplies
10. Text "Metropole Berlin". Listening: "Wien und München" - portraits of the city. A letter
11. Description of pictures: Hundertwasser house. Grammar - sentence
12. Final test

#### **Core texts:**

PERLMANN-BALME, M./ SCHWALB, S.: 2008. em neu 2008. Hauptkurs. Kursbuch. Ismaning: Hueber. ISBN 978-3-19-501695-7.

PERLMANN-BALME, M./ SCHWALB, S.: 2008. em neu 2008. Hauptkurs. Arbeitsbuch. Ismaning: Hueber. ISBN 978-3-19-511695-4.

**Assessment:**

1. Intermediate test I, II - the student must prove the success of min. 70%. (80% of subject evaluation)
2. Final test - the student must prove the success of min. 70% (20% of subject evaluation); the overall evaluation is awarded to the student on the basis of points obtained from the midterm tests and the final test.

**Language of delivery:** German

**Course: Language Seminar II**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdJazS2-AJ/22

**Course type:** compulsory/optional

**Study degree:** I. bachelor

**Year of study:** 1

**Semester of study (taught in):** summer semester

**ECTS credits:** 2

**Course description:** Students will deepen their language skills - reading, listening, speaking, writing, while enriching their vocabulary. Emphasis is placed on the development of language skills, readiness to communicate, communication in German. At the same time, students' independent work is supported by submitting papers in German on various topics.

**Type and method of education:** 2 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Topic: Consumption. Vocabulary, Reading: ALDI Shopping House Report. Writing: E-Mail: Complaints
2. Talking about graphics and newspaper text. Listening: Interview: Life without money
3. Reading: Book Review. Speaking: Exchange. Reading: Report on Addiction to Shopping
4. Continuous test I. Topic: Future. Image description, vocabulary.
5. Speaking: Advice for Life. Listening: radio game "Fish". Writing: critics
6. Vocabulary on the topic of time. Reading: Text: H. Rosendorfer: Briefe in die chinesische Vergangenheit
7. Listening: correction of the time schedule. Grammar: conjunctive II

8. Continuous test II. Theme: Occupation. Introduction: assumptions about occupation, work with pictures
9. Reading: job ads. Writing: applying for a job
10. Listening: business calls and interviews. Reading: reportage - portrait of profession
11. Listening: correction of the time schedule. Verbal intervention: work and profession
12. Grammar: connectors and prepositions. Final test

**Core texts:**

PERLMANN-BALME, M./ SCHWALB, S.: 2008. em neu 2008. Hauptkurs. Kursbuch. Ismaning: Hueber. ISBN 978-3-19-501695-7.

PERLMANN-BALME, M./ SCHWALB, S.: 2008. em neu 2008. Hauptkurs. Arbeitsbuch. Ismaning: Hueber. ISBN 978-3-19-511695-4.

**Assessment:**

1. Intermediate test I, II
2. Final test

**Language of delivery:** German

**Course: Language for Specific Purposes IV**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdOdbJa4-AJ/22

**Course type:** compulsory/optional

**Study degree:** I. bachelor

**Year of study:** 2

**Semester of study (taught in):** summer semester

**ECTS credits:** 5

**Course description:** The student will gain basic knowledge of law and handles both adequate legal technical terminology. Can work with legal professional text key topics.

**Type and method of education:** 4 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. The legal system in Slovakia and the legal systems in the German-speaking countries
2. Administrative Law
3. Commercial Law
4. Civil law
5. Labor Law
6. Financial Law
7. International law
8. Private Law

9. Social law
10. Criminal law
11. Human rights
12. Legal documents and the preparation and defense of a fictitious legal case

**Core texts:**

ABRAHÁMOVÁ, E.: 2007. *Deutsch für Jurastudierende mit Glossar*. Bratislava: Právnická fakulta UK. ISBN: 978-80-7169-220-0.

ROZSYPAL, K.: 2009. *Němčina pro soudní tlumočníky*. Praha: Aleš Čeněk. ISBN: 9788073802028.

**Assessment:** Continuous assessment during the term and an oral examination; continuous assessment consists of tests (of max. 40points) and oral examination of maximally 60 points.

**Language of delivery:** German

**Course: History and Culture of German-speaking Countries III.**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdDaKNH3-AJ/22

**Course type:** compulsory/optional

**Study degree:** I. bachelor

**Year of study:** 2

**Semester of study (taught in):** summer semester

**ECTS credits:** 4

**Course description:** Knowledge of History of Modern German-speaking countries in the late 19th century and the history of the first half of the 20th century. Knowledge of the history, culture, art, music, architecture and language since the late 19th century to the first half of the 20th century.

**Type and method of education:** 3 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. "The Gründerzeit"
2. Bismarck's policy and the creation of Social Security
3. Policy of the German Reich
4. World War I
5. World War II
6. Agreement and its consequences
7. Treaty of St. Germain and its consequences
8. Weimar Republic
9. Weimar Republic II
10. National Socialism I
11. National Socialism II

## 12. The Second World War

### **Core texts:**

BEUTIN, W.: 2008. Deutsche Literaturgeschichte. Stuttgart: J. B. Metzler. ISBN 978-3-476-02247-9.

DIPPER, C.: 1991. Deutsche Geschichte 1648-1789 : moderne deutsche Geschichte. Band 3. Frankfurt am Main : Suhrkamp Verlag. ISBN 3-518-09240-5.

EHRGANGOVÁ, E.: 2001. Deutsche Geschichte I : von den Anfängen bis zur Bürgerlich-demokratischen Revolution 1848/1849 - 3. nezmenené vyd. - Bratislava : Univerzita Komenského v Bratislave. ISBN 80-223-1616-4.

GÖSSMANN, W.: 2006. Deutsche Kulturgeschichte im Grundriss. Düsseldorf: Grupello Verlag. ISBN 3-89978-045-0.

MÜLLER, H.: 2002. Deutsche Geschichte in Schlaglichtern. Leipzig : F.A. Brockhaus. ISBN 3-7653-0201-5.

VOGT, M. (Hrsg.): 1997. Deutsche Geschichte - Vierte, erweiterte Aufl. Stuttgart-Weimar: Verlag J. B. Metzler. ISBN 3-476-01460-6.

WOLFF, G.: 2009. Deutsche Sprachgeschichte. Von den Anfängen bis zur Gegenwart. Tübingen: UTB. ISBN 978-3-8252-1581-1.

**Assessment:** Continuous assessment during the term and an oral examination; continuous assessment consists of tests (of max. 40points) and oral examination of maximally 60 points.

**Language of delivery:** German

### **Course: Language for Specific Purposes V**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdOdbJa5-AJ/22

**Course type:** compulsory/optional

**Study degree:** I. bachelor

**Year of study:** 3

**Semester of study (taught in):** winter semester

**ECTS credits:** 6

**Course description:** The student will gain basic knowledge of the legal technical terminology. Able to work with technical professional text key topics in the field of engineering and manufacturing.

**Type and method of education:** 4 lectures a week, attendance method (full-time study)

### **Course syllabus:**

1. Metals and non-metals and their characteristics
2. Materials Science
3. The tensile test and hardness tests
4. Technical Materials

5. Types of steel and cast iron
6. Forms of Steel
7. Bolted kinds of bonding materials
8. Non-detachable types of bonding materials
9. Parts of machines and their division
10. Axes and joints
11. Bearings and their function
12. Gears and their types

**Core texts:**

BECKER, N.: 1986. *Fachdeutsch Technik, Grundbuch: Grundbuch Metall- Und Elektroberufe*. Ismaning: Hueber. ISBN: 978-3190012909.

SCHRAID, K.: 1991. *Werkzeuge, Maschinen, Technik. Grundbegriffe der Fachsprache*. Ismaning: Hueber. ISBN: 978-3190010547.

ZETTEL, E. a kol.: 2002. *Aus moderner Technik und Naturwissenschaft. Ein Lese- und Übungsbuch für Deutsch als Fremdsprache*. Ismaning: Hueber. ISBN: 978-3190016297.

**Assessment:** Continuous assessment during the term and an oral examination; continuous assessment consists of tests (of max. 40points) and oral examination of maximally 60 points.

**Language of delivery:** German

**Course: History and Culture of German-speaking Countries IV.**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** KGER/bdDaKNH4-AJ/22

**Course type:** compulsory/optional

**Study degree:** I. bachelor

**Year of study:** 3

**Semester of study (taught in):** winter semester

**ECTS credits:** 6

**Course description:** Knowledge of History of Modern German-speaking countries since the end of WW2 to the present. Knowledge of the history, culture, art, music, architecture and language of the second half of the 20th century.

**Type and method of education:** 3 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. The post-war situation in Germany and Austria
2. History of the DDR I.
3. History of DDR II.
4. History of Germany I.
5. The history of Germany II.

6. The history of Germany III.
7. German unification
8. The modern German history (since unification to the present day)
9. Germany and the European Union
10. The post-war development of Austria after 1989
11. Austria since 1989 and its relations with the Eastern neighbours
12. Switzerland in times of globalization

**Core texts:**

BEUTIN, W.: 2008. Deutsche Literaturgeschichte. Stuttgart: J. B. Metzler. ISBN 978-3-476-02247-9.

DIPPER, C.: 1991. Deutsche Geschichte 1648-1789 : moderne deutsche Geschichte. Band 3. Frankfurt am Main : Suhrkamp Verlag. ISBN 3-518-09240-5.

EHRGANGOVÁ, E.: 2001. Deutsche Geschichte I : von den Anfängen bis zur Bürgerlich-demokratischen Revolution 1848/1849 - 3. nezmenené vyd. - Bratislava : Univerzita Komenského v Bratislave. ISBN 80-223-1616-4.

GÖSSMANN, W.: 2006. Deutsche Kulturgeschichte im Grundriss. Düsseldorf: Grupello Verlag. ISBN 3-89978-045-0.

MÜLLER, H.: 2002. Deutsche Geschichte in Schlaglichtern. Leipzig : F.A. Brockhaus. ISBN 3-7653-0201-5.

VOGT, M. (Hrsg.): 1997. Deutsche Geschichte - Vierte, erweiterte Aufl. Stuttgart-Weimar: Verlag J. B. Metzler. ISBN 3-476-01460-6.

WOLFF, G.: 2009. Deutsche Sprachgeschichte. Von den Anfängen bis zur Gegenwart. Tübingen: UTB. ISBN 978-3-8252-1581-1.

**Assessment:** Continuous assessment during the term and an oral examination; continuous assessment consists of tests (of max. 40points) and oral examination of maximally 60 points.

**Language of delivery:** German

**Course: Professional Communication in German I.**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** : KGER/mdOdKom1-AJ/22

**Course type:** compulsory/optional

**Study degree:** II. master

**Year of study:** 1

**Semester of study (taught in):** winter semester

**ECTS credits:** 5

**Course description:** The student can work with professional terminology and can solve the problems of equivalence in translating technical terms of the target and source language. It is able to prepare German basic legal and economic texts.

**Type and method of education:** 3 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Administrative Law
2. Commercial Law
3. Civil law
4. Labor Law
5. Financial Law
6. Family Law
7. Inheritance Law
8. International law
9. Private Law
10. Social Law
11. Criminal law
12. Human rights

**Core texts:**

Rozsypal, K.: 2009. Němčina pro soudní tlumočníky. Praha: Aleš Čenek. ISBN 9788073802028

Abrahámová, E.: 2007. Deutsch für Jurastudierende mit Glossar. Bratislava: Právnická fakulta UK. ISBN 978-80-7169-220-0

**Assessment:** Continuous assessment during the term and an oral examination; continuous assessment consists of tests (of max. 40points) and oral examination of maximally 60 points.

**Language of delivery:** German

**Course: Professional Communication in German II.**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** : KGER/mdOdKom2-AJ/22

**Course type:** compulsory/optional

**Study degree:** II. master

**Year of study:** 1

**Semester of study (taught in):** summer semester

**ECTS credits:** 5

**Course description:** The student can work with professional terminology and can solve the problems of equivalence in translating technical terms of the target and source language. It is able to prepare German basic technically oriented texts.

**Type and method of education:** 3 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Physics

2. Natural laws
3. Chemistry
4. Discovery and patterns
5. Materials
6. Construction
7. Architecture
8. Engineering
9. Electrical Engineering
10. Technology
11. Processes
12. Instructions

**Core texts:**

Rozsypal, K.: 2009. Němčina pro soudní tlumočníky. Praha: Aleš Čenek. ISBN 9788073802028

Abrahámová, E.: 2007. Deutsch für Jurastudierende mit Glossar. Bratislava: Právnická fakulta UK. ISBN 978-80-7169-220-0

**Assessment:** Continuous assessment during the term and an oral examination; continuous assessment consists of tests (of max. 40points) and oral examination of maximally 60 points.

**Language of delivery:** German

**Course: Professional Communication in German III.**

**University:** University of SS. Cyril and Methodius in Trnava

**Faculty:** Faculty of Arts

**Course code:** : KGER/mdOdKom3-AJ/22

**Course type:** compulsory/optional

**Study degree:** II. master

**Year of study:** 2

**Semester of study (taught in):** winter semester

**ECTS credits:** 5

**Course description:** The student can work with professional terminology and can solve the problems of equivalence in translating technical terms of the target and source language. It is able to prepare German basic psychological and sociological texts.

**Type and method of education:** 3 lectures a week, attendance method (full-time study)

**Course syllabus:**

1. Introduction to business psychology
2. Theory of work motivation
3. The phenomenon of job satisfaction
4. Work stress - theoretical models and possible solutions

5. Change Working Conditions
6. Organizational Psychology
7. Work and personality, recruitment
8. A person from the perspective of sociology
9. Socialization and social role
10. Social Groups
11. Social conflicts and their solutions
12. Sociology working environment

**Core texts:**

EBERHARD, U. 2005. *Arbeitspsychologie*. Stuttgart: Schäffer-Poeschel Verlag. ISBN 978-3791024424.

HENECKA, P. H. 2009. *Grundkurs Soziologie*. Stuttgart: UTB. ISBN 978-3825213237.

MAYERS, D. G. 2008. *Psychologie*. Heidelberg: Springer. ISBN 978-3540213581.

BÖHLE, F.- VOSS, G. G.- WACHTLER, G. (Hrsg.). 2010. *Handbuch Arbeitssoziologie*. Wiesbaden: VS Verlag für Sozialwissenschaften. ISBN 353115432X.

**Assessment:** Continuous assessment during the term and an oral examination; continuous assessment consists of tests (of max. 40points) and oral examination of maximally 60 points.

**Language of delivery:** German